

This project examines the status of localization of Tokkatsu introduced and conducted in elementary schools in Egypt and clarify the effect on non-cognitive skills, said to be an element that supports individual and social well-being. In addition, in collaboration with Egyptian educators, we develop a global standard Japanese-style education model based on international universality and ethics, through the creation of a diploma program aimed at quality assurance.

Project Purpose

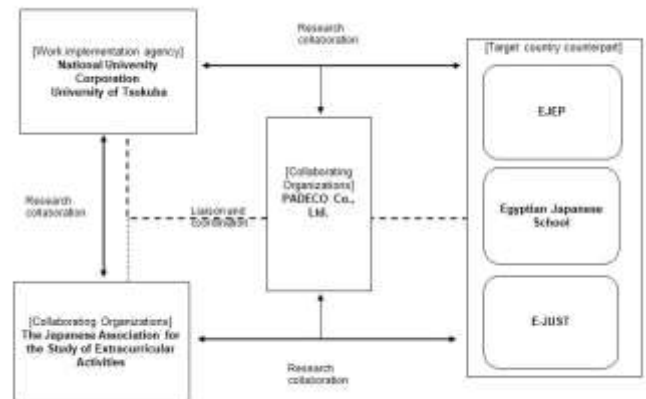
This project develops a Japanese-style education Tokkatsu based on international universality and ethics by implementing four activities in Egypt.

- Tokkatsu Diploma Program development
- Examination of effectiveness of non-cognitive skills development in elementary schools
- Interview on localization of Tokkatsu
- Exchange between Cairo Japanese School(CJS) and Egypt-Japan School (EJS)

Activities & Outputs

- Conference was organised to share the experience of Tokkatsu and look to this future, attended by the EJS, the Supreme Council of Universities, National Universities, Ministry of Education and Technical Education, E-JUST and Japanese Association for the Study of Extracurricular Activities.
- Interviews were conducted with 8 teachers and 15 students and 9 Tokkatsu Officers (TO) for 30-60 minutes in three EJS.

Implementation Structure



- Four classroom meetings were observed and post-interviews of 30 minutes were conducted with 2 teachers and 6 students. The effectiveness of Tokkatsu was examined through the dialogue by a total of 20 teachers, parents and Tokkatsu Officers.
- Mock class meeting was held with 2 CJS teachers, 12 EJS teachers, and 9 other Japanese teachers. Immediately afterwards, they joined group reflection.



A. Signing the Aide-memoire for the development of the Tokkatsu Diploma



B. Participatory observation of classroom meetings by fifth-graders in the EJS



C. The interviews with students in EJS



D. Joint lesson study between CJS and EJS (mock class meeting)

Way Forward & Message from the Project

[Findings] In EJS, Tokkatsu was understood as a philosophy rather than a mere formality. Students gained confidence as they had more opportunities to cooperate with and be recognised by others, and teachers put children at the center of their practice. The spread of Tokkatsu to public schools is a challenge.

[Prospects] The additional survey will be carried out in public schools, including pioneer schools. Try to introduce to Japan the culture of Egyptian class meeting that accommodates students to be assertive in expressing ones' opinions .



Project website

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